Great Minds
Think Differently

Dedicated to promoting a campus atmosphere that accounts for individual differences and offers all Tulane students an inclusive and unrestricted college experience.

Patrick Randolph, Director
Shawna Foose, Assistant Director
Ability as a part of Diversity

ELEMENTS OF CULTURAL DIVERSITY
ADAPTED FROM GRAVES “CULTURAL COMPETENCE AND RISK COMMUNICATION”

NATIONALITY

HEALTH STATUS & DISABILITY

RACE & ETHNICITY

RELIGION

LANGUAGE PROFICIENCY

SEXUAL ORIENTATION

LITERACY

GENDER

MIGRATION STATUS

AGE

PHYSICAL/SOCIAL ISOLATION

SOCIO-ECONOMIC STATUS
Equality v. Equity v. Accessibility

**EQUALITY VERSUS EQUITY**

**In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.**

**In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.**

**In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.**
How will instructors know that students have accommodations?

• Students are responsible for “activating” accommodations for any desired classes each semester.
• Accommodations are never retroactive.
• Academic Accessibility Letters are emailed to instructors detailing students’ approved accommodations.
• Approved accommodations are listed.
• A link is provided for students with Alternative Testing accommodations
• To utilize the Goldman Testing Center for accommodated exams, click the link to provide an Alternative Testing Contract
Goldman Testing Center

- Instructors complete the Alternative Testing Contract
  - Once per course, per semester
- Students schedule exams at least 4 business days in advance
- Deadline for scheduling is December 3, 2018, at 5:00 p.m.

- Uptown Testing Center hours
  - During Spring & Fall semesters
    - 8:00 a.m. to 9:00 p.m., Monday—Thursday
    - 8:00 a.m. to 5:00 p.m., Friday
  - During final exams
    - 8:00 a.m. to 9:00 p.m., every day, including weekends
What else can instructors do to create an accessible learning environment?

• Syllabus Statement (available on our website)
  • *If you believe you may encounter barriers to the academic environment due to your specific learning style or known challenges, please feel free to contact me and/or the Goldman Center for Student Accessibility. Any student with approved academic accommodations is encouraged to contact me during office hours or by e-mailing me to schedule an appointment. If you have questions regarding registering a disability or receiving accommodations, please contact the Goldman Center for Student Accessibility at 504-862-8433 or accessibility.tulane.edu.*

• Universal Design for Learning
  • [www.understood.org](http://www.understood.org)
  • [www.cast.org](http://www.cast.org)

• Accessible Syllabus
  • [accessiblesyllabus.tulane.edu](http://accessiblesyllabus.tulane.edu)