

A Summit on Graduate and Professional Education at Tulane University

January 20, 2018

Lavin-Bernick Center for Student Life

8:45 AM

Welcome

Qatar Ballroom

Robin Forman, Senior Vice President for Academic Affairs and Provost, Tulane University

9:00 - 10:30

Plenary I

Qatar Ballroom

Publicly Engaged Teaching and Scholarship

Speaker: **Teresa Mangum**, University of Iowa

Utilizing Holistic Review Practices in Graduate Admissions

Speaker: **Casey Miller**, Associate Dean for Research and Faculty Affairs, Rochester Institute of Technology

Chair: **Michael Cunningham**, Associate Provost for Graduate Education and Research, Tulane University

10:30 - 10:45

Coffee Break

Foyer

10:45 - 12:00 PM

Breakout Sessions I

Public Scholarship and Public Service

Qatar Ballroom

Leader: **Teresa Mangum**

Diversity and Inclusion in Graduate Admission

202 LBC

Leaders: **Brian Mitchell**, Interim Associate Dean for Graduate Studies; **Casey Miller**

12:00 – 1:30 PM

Lunch

1834 Club (Pre-registrants only)

1:30 - 3:00

Plenary II

Qatar Ballroom

Catalyzing the Modernization of Graduate Education -- A Federal Perspective

Speaker: **Kenneth Gibbs**, Program Director, Division of Training, Workforce Development, and Diversity, NIH

"Studying the Past as Preparation for the Future": Career Diversity and Ph.D. Education

Speaker: **James Grossman**, Executive Director, American Historical Association

Chair: **Susann Lusnia**, Executive Director, Center for Engaged Learning and Teaching

3:00 - 3:15

Break

3:15 - 4:30

Breakout Sessions II

Seek to become, not to acquire: Career planning during your academic or professional training **202 LBC**

Leader: **Amruta Inamdar**, Career Services Consultant, Purdue University Center for Career Opportunities

Partnering with your students to explore career options **1834 Club**

Leader: **Briana Mohan**, Senior Academic and Career Advisor, Office of Graduate and Postdoctoral Studies

Panel Discussion: Choosing and Applying to Graduate or Professional School **Pederson Lounge**

Participants/Programs: Ryan Brennan, Huyen Bui, Genesis Calderon, Matt Chung, Padi Fuster

Chair: **Jennifer O'Brien**, Program Manager, Office of Graduate and Postdoctoral Studies

4:00 - 6:00

Social Hour/Graduate and Professional School Fair Qatar Ballroom

Chair: **Toni Weiss**, Associate Director – Classroom Engagement, Center for Engaged Learning and Teaching

Thank You to our Sponsors: *Office of Graduate and Postdoctoral Scholars; Center for Engaged Learning and Teaching; Newcomb-Tulane College; Mellon Graduate Program; Office of Academic Affairs; School of Liberal Arts; School of Science and Engineering.*

Kenneth Gibbs is a program director in the Division of Training, Workforce Development, and Diversity, at the National Institutes of Health where he handles the Predoctoral MD/PhD or Other Dual-Doctoral Degree Fellowships for Students at Institutions Without NIH-Funded Institutional Predoctoral Dual-Degree Training Programs (F30), Postbaccalaureate Research Education Program (PREP) and oversees predoctoral T32 biostatistics grants. He also manages research grants in the area of developmental signaling in the Division of Genetics and Developmental Biology. Additionally, he interacts with trainees through the Postdoctoral Research Associate (PRAT) Program. Gibbs was previously a program analyst in the Institute's Office of Program Planning, Analysis, and Evaluation. Before joining NIGMS, he was a cancer prevention fellow at the National Cancer Institute. Gibbs earned a B.S. in biochemistry and molecular biology from the University of Maryland, Baltimore County, an MPH from Johns Hopkins University and a Ph.D. in immunology from Stanford University, where he also conducted postdoctoral research.

James Grossman is Executive Director of the American Historical Association. Formerly Vice President for Research and Education at the Newberry Library, he has taught at the University of Chicago and the University of California, San Diego. He is the author of *Land of Hope: Chicago, Black Southerners, and the Great Migration* and *A Chance to Make Good: African-Americans, 1900-1929*, and project director and coeditor of *The Encyclopedia of Chicago* (2005; online edition, 2006). He serves on the boards of the Association of American Colleges and Universities, Center for Research Libraries, and National Humanities Alliance (Vice-President). His articles have focused on various aspects of American urban history, African American history, ethnicity, higher education, and the place of history in public culture. His essay "No More Plan B" with Anthony T. Grafton has appeared in *The Chronicle of Higher Education*, *Inside Higher Ed*, and AHA's *Perspectives on History*, and provides new ways of thinking about careers for historians.

Teresa Mangum is a professor in the departments of Gender, Women's, and Sexuality Studies and English at the University of Iowa. She directs the Obermann Center for Advanced Studies, which encourages creative collaborations that connect artists, scholars, and researchers in interdisciplinary areas. Mangum's research interests include best practices in publicly engaged scholarship and collaboration, 19th-century British literature, and the power of art and literature to negotiate social conflict and change. Mangum is a founding fellow of ACES (Academy of Community Engagement Scholarship). She received the University of Iowa President and Provost Award for Teaching Excellence (2004) and Brody Award for Service to the University and State of Iowa (2008). In 2010 she received the British Women Writers Association Biennial Award for Contributions to the Study of British Women Writers. Mangum received a B.S. in English Education at Appalachian State University, an M.A. in English at North Carolina State University, and a Ph.D. in English at the University of Illinois at Urbana-Champaign.

Casey W. Miller is Associate Dean for Research and Faculty Affairs in the College of Science at the Rochester Institute of Technology. He is an experimental physicist focusing on nanoscale magnetic materials and related devices. He served as Director of the University of South Florida's APS Bridge Site, which was created by the American Physical Society in 2013. He graduated summa cum laude from Wittenberg University in 1999 with University and Physics Departmental Honors, where he was also elected to ΦBK. He earned his PhD from the University of Texas at Austin in 2003, earning the Department's Best Dissertation Award for work combining Magnetic Resonance Imaging with Scanning Probe Microscopy.

Amruta Inamdar is a Career Services Consultant at the Center for Career Opportunities at Purdue University. She assists graduate students and postdocs with professional development and career planning. She received her Ph.D. from the University of Pennsylvania, and worked in international programs, graduate student services and the nonprofit sector prior to joining Purdue.

Briana Mohan is the career advisor in the Office of Graduate and Postdoctoral Studies at Tulane and has been working in a variety of roles in higher education for twenty years. After completing her undergraduate degree in English and Black Studies from Swarthmore College, she taught literature and writing in Malaysia, where she also earned her MA in English.

Jennifer O'Brien is the Program Manager in the Office of Graduate and Postdoctoral Studies at Tulane and has worked in higher education for eight years. She received her BA in Political Science and French from Tulane in 2009 and her MBA with a concentration in Finance in 2016.

Toni Weiss is Lawrence M.v.D. Schloss Senior Professor of Practice in the Department of Economics, and Associate Director of Classroom Engagement in the Center for Engaged Learning and Teaching (CELT). She has an M.S. from Tulane University and a B.S. from University of Redlands, California. Her research interests include local economic development.