



January 2022

Welcome back to the spring semester! We hope you had time to rest and refuel yourselves, and that you are ready for the new year ahead.

OGPS is excited about the prospects that a new year brings and the opportunity to try out new ideas and expand our offerings for the students and fellows we work with. In December, we hired Amelia Manning for a new position that includes working on a variety of projects, but particularly looking at events and programming for OGPS. In the coming weeks, our three 2021 – 22 OGPS fellows, Shreya Bavishi, Bolivar Aponte Rolon, and Jonathan Ogawa, will be conducting a series of listening sessions on February 7, 15, and 23 to engage with graduate students about campus life, career support, and research and fellowships. Also this semester, Dr. Lauren Lukkarila, our Academic Support Specialist, will be tailoring her workshops to create a cohort of students working on their time management skills and their dissertations. The first sessions of those programs are being held Monday - check your Canvas Announcements for more details. Briana Mohan, our Sr. Career Advisor, is coordinating Tulane's first-ever participation in an online recruitment fair for graduate students and postdoctoral fellows on March 9. Finally, we are excited to announce that, in collaboration with the Office of Diversity, Equity and Inclusion and the Office of Multicultural Affairs, we have been awarded a grant from the president's office to create a mentoring program for BIPOC graduate and professional students at Tulane. We will be laying the groundwork for this program this semester and plan to launch it at the start of the 2022 – 23 academic year.

There are a lot of moving pieces as we gather ideas and explore our possibilities, and the OGPS team is excited about this period of growth. Our work on policy making, programming, and advocating for graduate and postdoctoral training at Tulane continues and we wish you all the best for the beginning of this spring semester.

Sincerely,

The OGPS Team



Michael Cunningham,
Assoc. Provost for
Graduate Studies and
Research



**Jennifer O'Brien-
Brown,** Assistant
Director



Briana Mohan,
Sr. Academic and
Career Advisor

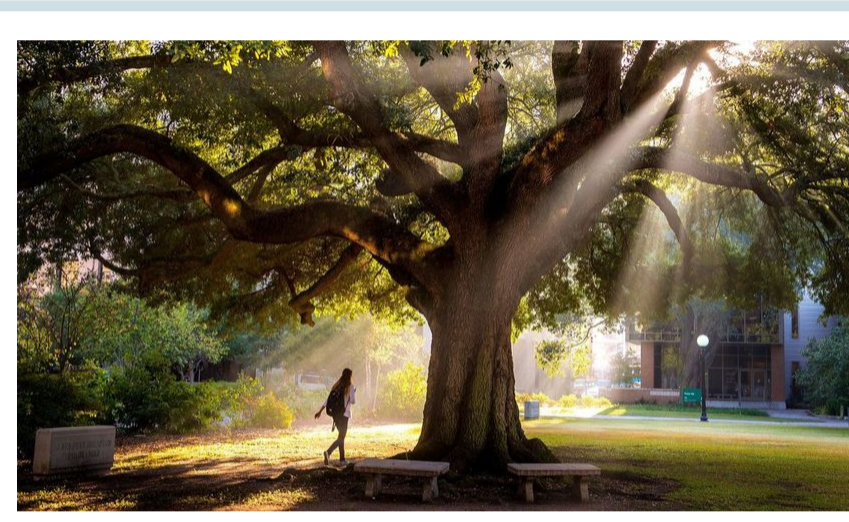


Amelia Manning,
Administrative Program
Coordinator



Lauren Lukkarila,
Academic Development &
Resource Specialist

NEWS & ANNOUNCEMENTS



Listening Sessions

The new Graduate Student Listening Sessions by OGPS is the modern-day version of the 'Suggestion Box'. The peer-to-peer Listening Sessions, hosted by Graduate Fellows Bolivar, Jonathan, and Shreya, are a perfect place for you to bring your suggestions, concerns, and things you would like to change at Tulane University for graduate students. These hour-and-a-half Zoom sessions in the evenings provide convenience and face-to-face interaction where you can be heard in a safe environment. Please follow the link provided to join any or all of these sessions.

Graduate Student Listening Session: Campus Life, led by Jonathan Ogawa, MA student in Economics
Monday, Feb. 7, 4:30 – 6 PM
[Zoom link here](#)

Graduate Student Listening Session: Career Support, led by Shreya Bavishi, PhD student in Cell and Molecular Biology
Tuesday, Feb. 15, 4:30 – 6 PM
[Zoom link here](#)

Graduate Student Listening Session: Research and Grants, led by Bolivar Aponte Rolon, PhD student in Ecology and Evolutionary Biology
Wednesday, Feb. 23, 4:30 – 6 PM
[Zoom link here](#)

Tulane chapter of the National Postdoctoral Association

Tulane has been a member of the National Postdoctoral Association for many years, but we have not had an active chapter on campus. We are working on forming a chapter and ask any interested postdoctoral fellows, from any discipline, to fill out [this form](#) if they would like information about joining.

Call for Nominations: President's Award for Excellence in Graduate and Professional Teaching

Every year, Tulane University bestows two faculty with one of our most prestigious awards – the President's Award for Excellence in Teaching. As a member of the Tulane Community, you are uniquely positioned to tell us who should win these awards. Submit your nomination for the President's Award for Excellence in Graduate & Professional Teaching. The nomination process is open to all faculty and students in all academic units. Faculty nominated for the awards must be permanent full-time faculty with a demonstrated record of teaching excellence.

Nominees should have achieved success in:

Making distinctive contributions to teachings such as challenging and well-organized presentations of the subject, adaptability to the learning needs of students, creating inclusive and equitable classroom environments, innovative approaches to course materials, creation of scholarly materials for student use, and availability to students outside of class.

Influencing students beyond the formal role as a teaching such as advising or mentoring individual students, advising student organizations or groups, serving on teaching and curriculum committees, interacting informally with students.

Helping students such as aiding in case of illness or other emergencies, advising students confronted with personal problems.

Deadline: February 7, 2022

[Online Nomination Form](#)

[Click here](#) for more information and previous award recipients

For questions please email: celt@tulane.edu

Sexual Misconduct Climate Survey - Title IX

The Sexual Misconduct Climate Survey is designed to measure the campus climate regarding sexual harassment and sexual violence (sexual assault, intimate partner violence, and stalking). Tulane's goal is to end sexual harassment and violence in our community, and the information students share in this survey will help the university in this effort. With data about our students' experiences, as well as our community's perceptions and knowledge around these issues, we can better inform our efforts to end sexual harassment and violence at Tulane University. To learn more about the survey and incentives, visit: climatesurvey.tulane.edu

OPPORTUNITIES

Apply for ByWater Institute Scholarly Retreats, for Tulane Faculty, Postdoctoral Fellows, and Graduate Students

The ByWater Institute and A Studio in the Woods seek to enhance and support the scholarship, creativity and cross-disciplinary activity of Tulane researchers using the lens of any field or discipline to examine environmental challenges, issues, or questions.

One-week residencies will be awarded during academic year 2022-23, providing a retreat for faculty and trainees across disciplines to work on a discrete project or scholarly pursuit that can be new or complementary to ongoing work. Deadline March 30, 2022. For more information, please [visit their website](#).

Postdoctoral Fellow Conference Support

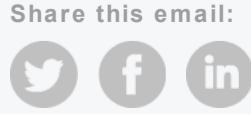
OGPS offers a limited number of non-competitive awards to postdoctoral fellows who will be presenting their research at conferences. The deadline for summer funding is March 15. For more information and to apply, please see our [website](#).

Webpage for Graduate Student and Postdoctoral Fellow Opportunities

OGPS is notified periodically of opportunities for Tulane graduate students and postdoctoral fellows. These can range from part time work-study jobs to assistantships, to full time employment opportunities after graduation. This month, we have a posting from Tulane's University Communications Department, among others. Please check our [webpage](#) frequently as we will try to update this page when we learn of new openings.

[Learn More](#)

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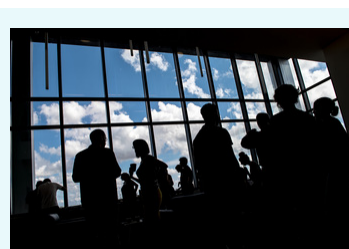
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UPCOMING EVENTS

CVs for Academic Applications, Wed, Feb. 2, 9:30 AM

Details about the what, why, and how of creating and improving an academic CV (curriculum vitae), including many options for highlighting scholarly strengths and expertise. Led by Briana Mohan. [Please register here.](#)

Spring 2022 OGPS Academic and Career Support Workshop Calendar

For PhD students, research-based masters students, and postdoctoral fellows. Register through the relevant Canvas course.

PhD Pathways Webinar: Beyond the Lab - The Exciting World of Medical Writing, Th, Feb 3, 2 PM

Dr. Anique Olivier-Mason of DynaMed will discuss her own career pathway, job openings for medical writers at her company, and practical tips for PhDs interested in applying to these jobs. [Zoom link here.](#)

PhD Pathways Webinar: A Journey from Shakespeare to EdTech, Fri, Feb 18, 5 PM

Dr. Christina M. Squitieri of Cengage will talk about the choice to leave academia, the multiple pathways she tried before finally deciding to move into EdTech, and the rewards of finding a job that values the teaching and research experience of a PhD program. [Zoom link here.](#)