A. Graduate Council Meeting Agenda
   September 14, 2022


1. Meeting called at 8:31
2. Introductions of the OGPS team and members of Graduate Council
3. Approval of May Minutes, motioned by A. Chaffee, seconded by X. Geng, all in favor
4. Grad Council Meeting Dates for Fall 2022
   a. October 12
   b. November 9
   c. December 14 (tentative)
5. Announcements
   a. Orientation
      i. Incoming class of almost 400 students in the departments OGPS serves
      ii. M. Cunningham presented on graduate education at Tulane, presentation will be shared
   b. OGPS Sr. Academic and Career Advisor – we are searching now
   c. L. Lukkarila is using a recurring cohort model for academic support of students in dissertation research. They meet once a week to work on the writing process and have added new groups for new students and postdocs.
   d. Hurricane Plans for Students: students are expected to have their own plans and have received email and physical mail about the planning process. Tulane does have some resources to ensure student safety, but it is meant as a last resort.
   e. Pregnancy.Tulane.edu is for all students. It includes information about continuing or terminating pregnancies, and we encourage all students who are in this position to fill out the form on the site. There are also resources for faculty/staff who work with parenting/pregnant students.
   f. OGPS Fellows 2022-2023. Applications are being accepted from students in SLA, SSE, BMS, and SPHTM and are due tomorrow, 9/15
   g. 3MT on 11/15/22 at 2 pm Kendall Cram. We are currently accepting applications from PhD students in their final year to present.
   h. OGPS social media: @TulaneOGPS is our handle across Facebook, Twitter, Instagram, and LinkedIn
      i. The opportunities page on the OGPS website is routinely updated with fellowships and jobs for current grad students, recent graduates, and postdocs.
6. PhD Reviews
a. Change to the schedule – The Linguistics PhD program will be reviewed separately as part of a whole program review

b. PhD programs being reviewed this year: Spanish and Portuguese, French, History, Philosophy

c. We often look for reviewers from G14 institutions, which are considered our economic peers, as well as regional peer institutions. We will reach out to GC if we need suggestions of reviewers.

d. Synopsis of the PhD review from 2021-2022. We will send the reviews out. General themes were the need for more resources for faculty and staff, low stipend levels, moving to holistic admissions.

7. Predoctoral Fellows versus Postdoctoral Fellows: all of these are trainee positions, must have an Individual Development Plan within a month of the start date of the postdoc. The IDP is part of the review process as well. Postdocs should transition to staff scientist roles if they are at Tulane for more than five years.

8. MSPH in Nutrition: vote, all in favor

9. Online MBA: fills a need within the university and the Gulf South. Current programs do not serve the working professional and gives opportunities to a more diverse population. Demand appears to be growing. PMBA and EMBA students will be able to take online courses as a safety net for situations where they are not able to take their normal courses. The costs will be similar on a per credit basis. It may be available to Tulane employees using the tuition waiver, but there is a desire to funnel Tulane employees towards the high-touch in-person program. Total credit hours are different between the online and PMBA programs, but the online program does require more credit hours than many online programs and it is common for online programs to require fewer credit hours than in-person options. The program will be roughly 60% synchronous and 40% asynchronous; the synchronous portion will be a differentiator of the program.

b. Are two-credit courses standard in the MBA program? In the EMBA curriculum, yes, there is a 2-credit model with a 1-credit experiential course. This is consistent with the other programs.

c. Concentrations only require two additional courses on top of core courses

d. Quality score card aligns with the OLC based on SACS

e. Looking to work with I-Design to create the online courses. This company has worked specifically on business courses with many of our peers. FSB has met with other schools with online programs to discuss different vendors and the advantages/disadvantages of each. In the long run, FSB would like to be self-sufficient so they may move away from third-party vendors in later years.

f. Vote to endorse revised proposal: all in favor

10. Meeting adjourned at motioned by at 9:47. L. Dornier, seconded by A. Chaffee