A Summit on Graduate and Professional Education at Tulane University
January 20, 2018
Lavin-Bernick Center for Student Life

8:45 AM  Welcome  Qatar Ballroom
Robin Forman, Senior Vice President for Academic Affairs and Provost, Tulane University

9:00 - 10:30  Plenary I  Qatar Ballroom
Publicly Engaged Teaching and Scholarship
Speaker:  Teresa Mangum, University of Iowa
Utilizing Holistic Review Practices in Graduate Admissions
Speaker:  Casey Miller, Associate Dean for Research and Faculty Affairs, Rochester Institute of Technology
Chair:  Michael Cunningham, Associate Provost for Graduate Education and Research, Tulane University

10:30 - 10:45  Coffee Break  Foyer

10:45 - 12:00 PM  Breakout Sessions I  Qatar Ballroom
Public Scholarship and Public Service
Leader:  Teresa Mangum
Diversity and Inclusion in Graduate Admission
Leaders:  Brian Mitchell, Interim Associate Dean for Graduate Studies; Casey Miller

12:00 – 1:30 PM  Lunch  1834 Club (Pre-registrants only)

1:30 - 3:00  Plenary II  Qatar Ballroom
Catalyzing the Modernization of Graduate Education -- A Federal Perspective
Speaker:  Kenneth Gibbs, Program Director, Division of Training, Workforce Development, and Diversity, NIH
“Studying the Past as Preparation for the Future”: Career Diversity and Ph.D. Education
Speaker:  James Grossman, Executive Director, American Historical Association
Chair:  Susann Lusnia, Executive Director, Center for Engaged Learning and Teaching

3:00 - 3:15  Break

3:15 - 4:30  Breakout Sessions II  202 LBC
Seek to become, not to acquire: Career planning during your academic or professional training
Leader:  Amruta Inamdar, Career Services Consultant, Purdue University Center for Career Opportunities
Partnering with your students to explore career options
Leader:  Briana Mohan, Senior Academic and Career Advisor, Office of Graduate and Postdoctoral Studies

Panel Discussion: Choosing and Applying to Graduate or Professional School
Participants/Programs:  Ryan Brennan, Huyen Bui, Genesis Calderon, Matt Chung, Padi Fuster
Chair:  Jennifer O’Brien, Program Manager, Office of Graduate and Postdoctoral Studies

4:00 - 6:00  Social Hour/Graduate and Professional School Fair Qatar Ballroom
Chair:  Toni Weiss, Associate Director – Classroom Engagement, Center for Engaged Learning and Teaching

Thank You to our Sponsors:  Office of Graduate and Postdoctoral Scholars; Center for Engaged Learning and Teaching; Newcomb-Tulane College; Mellon Graduate Program; Office of Academic Affairs; School of Liberal Arts; School of Science and Engineering.
Kenneth Gibbs is a program director in the Division of Training, Workforce Development, and Diversity, at the National Institutes of Health where he handles the Predoctoral MD/PhD or Other Dual-Doctoral Degree Fellowships for Students at Institutions Without NIH-Funded Institutional Predoctoral Dual-Degree Training Programs (F30), Postbaccalaureate Research Education Program (PREP) and oversees predoctoral T32 biostatistics grants. He also manages research grants in the area of developmental signaling in the Division of Genetics and Developmental Biology. Additionally, he interacts with trainees through the Postdoctoral Research Associate (PRAT) Program. Gibbs was previously a program analyst in the Institute’s Office of Program Planning, Analysis, and Evaluation. Before joining NIGMS, he was a cancer prevention fellow at the National Cancer Institute. Gibbs earned a B.S. in biochemistry and molecular biology from the University of Maryland, Baltimore County, an MPH from Johns Hopkins University and a Ph.D. in immunology from Stanford University, where he also conducted postdoctoral research.


Teresa Mangum is a professor in the departments of Gender, Women’s, and Sexuality Studies and English at the University of Iowa. She directs the Obermann Center for Advanced Studies, which encourages creative collaborations that connect artists, scholars, and researchers in interdisciplinary areas. Mangum’s research interests include best practices in publicly engaged scholarship and collaboration, 19th-century British literature, and the power of art and literature to negotiate social conflict and change. Mangum is a founding fellow of ACES (Academy of Community Engagement Scholarship). She received the University of Iowa President and Provost Award for Teaching Excellence (2004) and Brody Award for Service to the University and State of Iowa (2008). In 2010 she received the British Women Writers Association Biennial Award for Contributions to the Study of British Women Writers. Mangum received a B.S. in English Education at Appalachian State University, an M.A. in English at North Carolina State University, and a PhD. in English at the University of Illinois at Urbana-Champaign.

Casey W. Miller is Associate Dean for Research and Faculty Affairs in the College of Science at the Rochester Institute of Technology. He is an experimental physicist focusing on nanoscale magnetic materials and related devices. He served as Director of the University of South Florida’s APS Bridge Site, which was created by the American Physical Society in 2013. He graduated summa cum laude from Wittenberg University in 1999 with University and Physics Departmental Honors, where he was also elected to ΦΒΚ. He earned his PhD from the University of Texas at Austin in 2003, earning the Department’s Best Dissertation Award for work combining Magnetic Resonance Imaging with Scanning Probe Microscopy.

Amruta Inamdar is a Career Services Consultant at the Center for Career Opportunities at Purdue University. She assists graduate students and postdocs with professional development and career planning. She received her Ph.D. from the University of Pennsylvania, and worked in international programs, graduate student services and the nonprofit sector prior to joining Purdue.

Briana Mohan is the career advisor in the Office of Graduate and Postdoctoral Studies at Tulane and has been working in a variety of roles in higher education for twenty years. After completing her undergraduate degree in English and Black Studies from Swarthmore College, she taught literature and writing in Malaysia, where she also earned her MA in English.

Jennifer O'Brien is the Program Manager in the Office of Graduate and Postdoctoral Studies at Tulane and has worked in higher education for eight years. She received her BA in Political Science and French from Tulane in 2009 and her MBA with a concentration in Finance in 2016.

Toni Weiss is Lawrence M.v.D. Schloss Senior Professor of Practice in the Department of Economics, and Associate Director of Classroom Engagement in the Center for Engaged Learning and Teaching (CELT). She has an M.S. from Tulane University and a B.S. from University of Redlands, California. Her research interests include local economic development.